

M2(C) : La motivation

Le comportement sexuel

Après avoir fait la lecture portant sur le développement de l'identité sexuelle et les rôles sexuels chez les enfants, observe les images ci-dessous.

Image #1

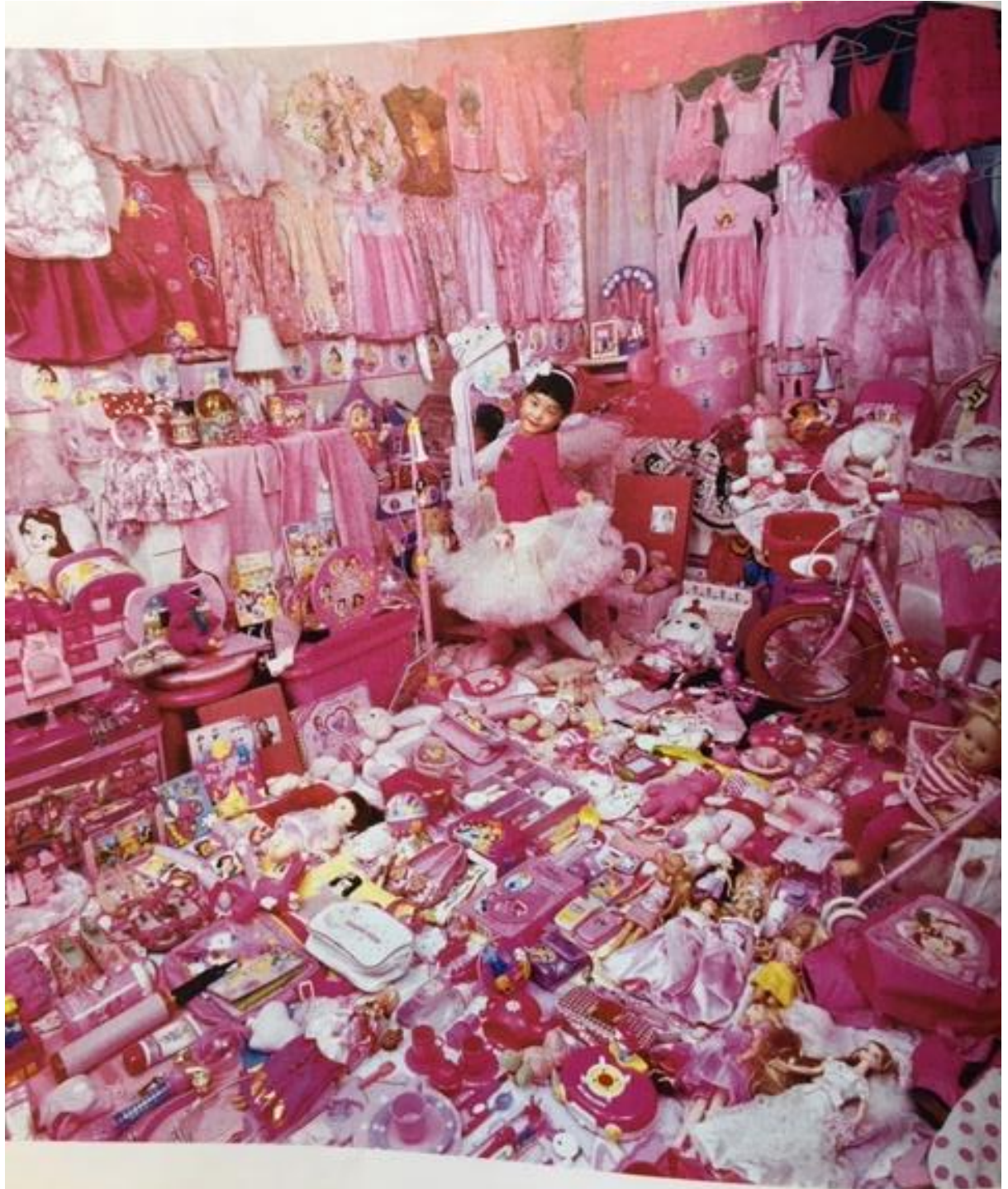


Image #2



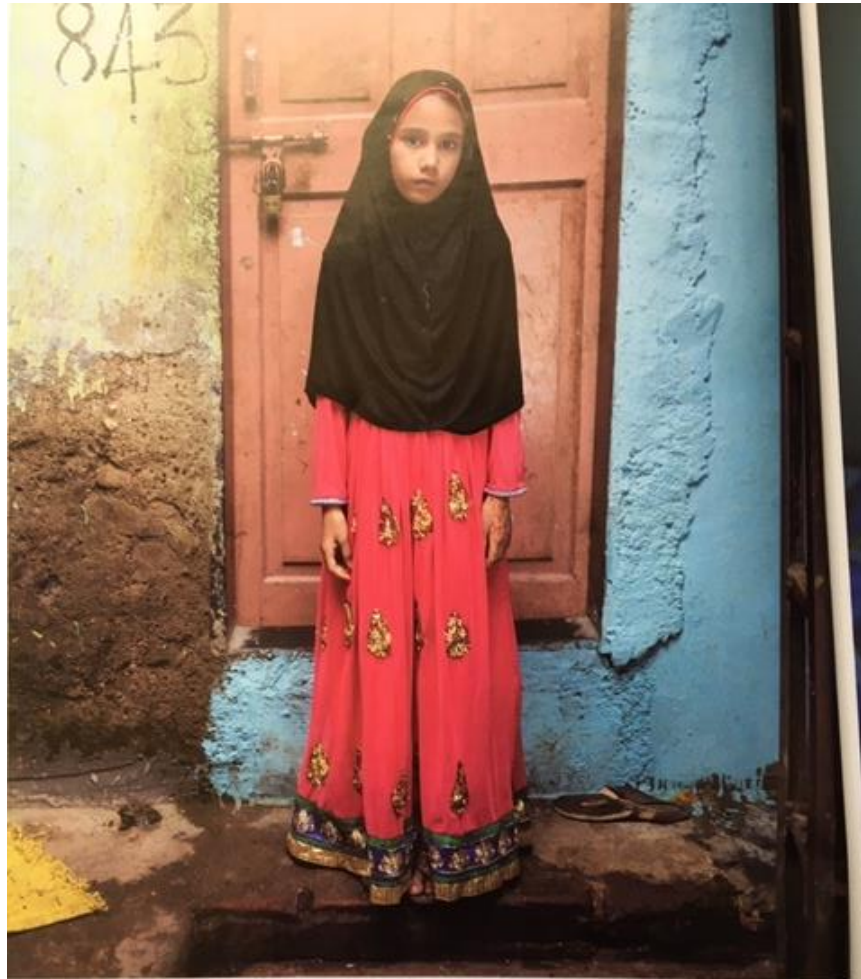
Questions de réflexion :

1. Quelles sont tes premières impressions quant au développement de l'identité et les rôles sexuels?
2. Regarde aux items (jouets, jeux, etc.) dans les images. Selon toi, comment influencent-ils le développement des rôles sexuels?

Observe les prochaines quatre images.

1. Que penses-tu de leur commentaire?
2. Comment ces rôles influencent-ils la motivation?

Image #3



ALFIA ANSARI MUMBAI, INDIA

"We won't get education in school, but boys will be educated, and therefore they can travel anywhere, but girls can't."

Image #4



TOMEE WAR BONNET
PINE RIDGE RESERVATION, SOUTH DAKOTA

"The worst thing about being a girl is that you just can't do things that boys can do; like, it kind of bothers me how there was not one girl president."

Image #5



**NICOLE NDUTA
MUNYUI OSANO
NAIROBI, KENYA**

"The difference between boys and girls is that girls are gentle and boys are rough, and some of them call people names, and they are not kind or self-controlled."

Image #6



DVIR BERMAN
GIVAT ZEEV (ISRAELI SETTLEMENT), WEST BANK

"Being a boy, you're stronger, and you can lift things like refrigerators...
As a girl, you have to comb your hair and put on clothes and make sure
you're modest and everything."